



Name _____
Class _____

1. Can I use estimation to check that my answers are sensible?

4. Can I subtract mentally a two-digit number from another two-digit number?

6. Can I recognise the inverse relationships between addition and subtraction?

9. Can I identify $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$, $\frac{2}{4}$, $\frac{3}{4}$ and know that all parts must be equal parts of the whole?

2. Can I add 2 two-digit numbers within 100 (e.g. $48 + 35$) and can demonstrate my method?

3. Can I partition two-digit numbers into different combinations of tens and ones? This may include using apparatus.

5. Can I describe properties of 2-D and 3-D shapes?

8. Can I read the time on the clock to the nearest 15 minutes?

My Targets Maths Band 2

7. Can I recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables to solve simple problems?

11. Can I read scales in divisions of ones, twos, fives and tens in a practical situation where all numbers on the scale are given?

10. Can I use different coins to make the same amount?